

Ebenezer Avenue Elementary

242 Ebenezer Avenue
Rock Hill, SC 29730 29730

Grades	K-5 Elementary School	
Enrollment	346 Students	
Principal	Anne S. Smith	803-981-1435
Superintendent	Dr. Randy Bridges	803-981-1000
Board Chair	Bob Norwood	803-981-1000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	50	32	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Average	Yes
2004	Good	Good	Yes
2005	Good	Below Average	Yes

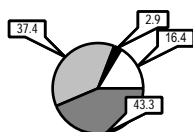
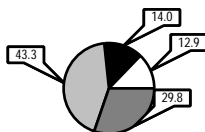
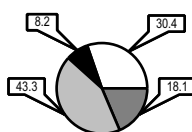
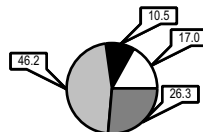
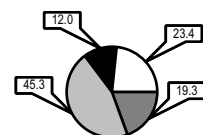
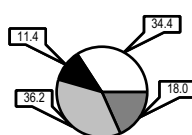
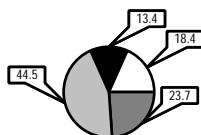
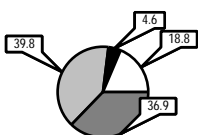
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

91.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	193	100.0	16.4	37.4	43.3	2.9	56.7	Yes	Yes
Gender									
Male	99	100.0	24.4	30.2	40.7	4.7	55.8		
Female	94	100.0	8.2	44.7	45.9	1.2	57.6		
Racial/Ethnic Group									
White	97	100.0	6.7	30.3	57.3	5.6	71.9	Yes	Yes
African American	72	100.0	29.0	46.8	24.2	0.0	40.3	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	23.1	46.2	30.8	0.0	30.8	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	163	100.0	10.9	37.4	48.3	3.4	63.3		
Disabled	30	100.0	50.0	37.5	12.5	0.0	16.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	193	100.0	16.4	37.4	43.3	2.9	56.7		
English Proficiency									
Limited English Proficient	17	100.0	30.8	46.2	23.1	0.0	23.1	I/S	I/S
Non-Limited English Proficient	176	100.0	15.2	36.7	44.9	3.2	59.5		
Socio-Economic Status									
Subsidized meals	117	100.0	24.0	43.0	33.0	0.0	44.0	Yes	Yes
Full-pay meals	76	100.0	5.6	29.6	57.7	7.0	74.6		

Mathematics – State Performance Objective = 36.7%									
All Students	193	100.0	12.9	43.3	29.8	14.0	62.0	Yes	Yes
Gender									
Male	99	100.0	14.0	37.2	30.2	18.6	64.0		
Female	94	100.0	11.8	49.4	29.4	9.4	60.0		
Racial/Ethnic Group									
White	97	100.0	2.2	40.4	36.0	21.3	80.9	Yes	Yes
African American	72	100.0	30.6	45.2	19.4	4.8	33.9	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	7.7	61.5	23.1	7.7	53.8	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	163	100.0	8.8	44.2	30.6	16.3	67.3		
Disabled	30	100.0	37.5	37.5	25.0	0.0	29.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	193	100.0	12.9	43.3	29.8	14.0	62.0		
English Proficiency									
Limited English Proficient	17	100.0	7.7	53.8	38.5	0.0	53.8	I/S	I/S
Non-Limited English Proficient	176	100.0	13.3	42.4	29.1	15.2	62.7		
Socio-Economic Status									
Subsidized meals	117	100.0	18.0	48.0	25.0	9.0	48.0	Yes	Yes
Full-pay meals	76	100.0	5.6	36.6	36.6	21.1	81.7		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	193	100.0	30.4	43.3	18.1	8.2	26.3
Gender							
Male	99	100.0	31.4	38.4	19.8	10.5	30.2
Female	94	100.0	29.4	48.2	16.5	5.9	22.4
Racial/Ethnic Group							
White	97	100.0	18.0	44.9	24.7	12.4	37.1
African American	72	100.0	50.0	37.1	11.3	1.6	12.9
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	23.1	69.2	7.7	0.0	7.7
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	163	100.0	24.5	46.3	19.7	9.5	29.3
Disabled	30	100.0	66.7	25.0	8.3	0.0	8.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	100.0	30.4	43.3	18.1	8.2	26.3
English Proficiency							
Limited English Proficient	17	100.0	38.5	61.5	0.0	0.0	0.0
Non-Limited English Proficient	176	100.0	29.7	41.8	19.6	8.9	28.5
Socio-Economic Status							
Subsidized meals	117	100.0	38.0	45.0	13.0	4.0	17.0
Full-pay meals	76	100.0	19.7	40.8	25.4	14.1	39.4

Social Studies							
All Students	193	100.0	17.0	46.2	26.3	10.5	36.8
Gender							
Male	99	100.0	17.4	37.2	31.4	14.0	45.3
Female	94	100.0	16.5	55.3	21.2	7.1	28.2
Racial/Ethnic Group							
White	97	100.0	3.4	48.3	36.0	12.4	48.3
African American	72	100.0	37.1	41.9	12.9	8.1	21.0
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	15.4	53.8	30.8	0.0	30.8
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	163	100.0	14.3	44.9	29.3	11.6	40.8
Disabled	30	100.0	33.3	54.2	8.3	4.2	12.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	100.0	17.0	46.2	26.3	10.5	36.8
English Proficiency							
Limited English Proficient	17	100.0	23.1	61.5	15.4	0.0	15.4
Non-Limited English Proficient	176	100.0	16.5	44.9	27.2	11.4	38.6
Socio-Economic Status							
Subsidized meals	117	100.0	25.0	51.0	15.0	9.0	24.0
Full-pay meals	76	100.0	5.6	39.4	42.3	12.7	54.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	60	96.7	7.5	28.3	54.7	9.4	64.2
	4	46	97.8	14.0	41.9	44.2	N/A	44.2
	5	61	100.0	19.0	55.2	20.7	5.2	25.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	58	100.0	18.2	21.8	52.7	7.3	60.0
	4	76	100.0	16.4	37.3	46.3	0.0	46.3
	5	59	100.0	14.6	54.2	29.2	2.1	31.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	60	98.3	14.8	53.7	27.8	3.7	31.5
	4	46	97.8	11.6	37.2	30.2	20.9	51.2
	5	61	100.0	17.2	43.1	19.0	20.7	39.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	58	100.0	10.9	54.5	23.6	10.9	34.5
	4	76	100.0	11.9	35.8	40.3	11.9	52.2
	5	59	100.0	14.6	41.7	22.9	20.8	43.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	58	100.0	29.1	50.9	18.2	1.8	20.0
	4	76	100.0	34.3	35.8	20.9	9.0	29.9
	5	59	100.0	25.0	45.8	14.6	14.6	29.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	58	100.0	10.9	45.5	25.5	18.2	43.6
	4	76	100.0	16.4	44.8	32.8	6.0	38.8
	5	59	100.0	22.9	50.0	18.8	8.3	27.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 346)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.9%	Down from 2.4%	2.9%	3.0%
Attendance rate	96.6%	Up from 96.3%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.3%	Up from 4.3%	4.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.1%	Up from 1.8%	3.2%	3.2%
Eligible for gifted and talented	13.3%	Down from 15.5%	14.8%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.4%	Up from 6.8%	9.0%	8.2%
Older than usual for grade	0.6%	Up from 0.3%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 24)				
Teachers with advanced degrees	62.5%	Down from 66.7%	53.6%	52.6%
Continuing contract teachers	87.5%	Up from 83.3%	85.7%	83.3%
Highly qualified teachers	95.7%	Up from 88.9%	93.9%	93.5%
Teachers with emergency or provisional certificates	4.8%	Up from 4.5%	0.0%	0.0%
Teachers returning from previous year	89.1%	Up from 86.5%	88.3%	87.0%
Teacher attendance rate	95.0%	Up from 94.7%	95.0%	95.0%
Average teacher salary	\$46,610	Up 3.0%	\$41,870	\$41,703
Prof. development days/teacher	15.3 days	Up from 12.9 days	13.1 days	12.8 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 18.9 to 1	19.0 to 1	18.8 to 1
Prime instructional time	90.8%	Up from 90.4%	89.8%	89.8%
Dollars spent per pupil*	\$6,802	Up 15.4%	\$6,063	\$6,242
Percent of expenditures for teacher salaries*	71.1%	Up from 70.8%	67.0%	65.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	98.9%	Down from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Ebenezer Ave. Elementary School, we experienced many successes during the 2004-2005 school year. We were recognized by the state's Education Oversight Committee as a school that is "Closing the Gap" for historically underachieving student groups, and we received the Palmetto Sliver Award from the State Department of Education for outstanding student achievement on the PACT test for the second time in three years. Ebenezer Avenue also has the honor of being a Flagship School of Promise and a Red Carpet Family Friendly School.

We are fortunate to have active Parent Teacher Organization members and School Improvement Council members. During the 2004-2005 school year, the PTO and SIC sponsored the Fall Festival and many other worthwhile projects. The PTO sponsored an Accelerated Reader trip to Strikers Bowling Alley for students who met their AR goals. As a way to ensure all students are involved at Ebenezer Avenue Elementary School each day, students continue to have opportunities to participate in the following programs: Morning TV Show, Character Hall of Fame, Accelerated Reader, Spelling Bee, Geography Bee, Red Ribbon Week, Terrific Kids, Life Skills, Book Swap, STAR Mentoring Program, Student Council, Safety Patrol, Come See Me Parade, Clean and Green Recycling Program, Lt. Governor's Essay Contest, RIF, Daily Computer Lab, Music Programs, Homework Club, Talent Show, Reading Recovery, and Birthday with the Principal.

The top priority at Ebenezer Avenue Elementary School is academic achievement. In order to assure our students' academic performance is Proficient and Advanced on PACT, our teachers incorporate all of the South Carolina Curriculum Standards into every lesson. Teachers provide effective, engaging instruction to promote literacy and writing across the language arts, math, science, and social studies curriculum areas. We strive to move each and every student to higher levels of academic achievement by using the Measures of Academic Progress (MAP), a computer testing program, in grades 2-5 to study our students' academic progress. At Ebenezer Avenue Elementary School, we are proud of our accomplishments and hope that you will share our pride. Priorities for the 2005-2006 school year will include: improved performance on PACT, increased professional development opportunities in the area of literacy for all faculty members, and a focus on Student Engagement.

Anne S. Smith, Principal and Tanya Tucker, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	55	31
Percent satisfied with learning environment	100.0%	94.5%	83.3%
Percent satisfied with social and physical environment	100.0%	90.7%	93.5%
Percent satisfied with school-home relations	96.0%	94.5%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.